



IE² Performance Evaluation Plan

The Governor's Office of Student Achievement (GOSA) and Georgia Department of Education (GaDOE)

Annual Evaluation of Progress towards Contracted Goals

By law, the Governor's Office of Student Achievement (GOSA) must monitor a local district's progress towards meeting its contracted performance goals. The guidelines below will be used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

Messaging of Progress

The Governor's Office of Student Achievement will work with the local district and GaDOE to clearly communicate to the State Board of Education and the public the extent to which individual schools have met or not met their contracted performance targets. A table similar to that which follows will be used across all grades and subject areas for each school to illustrate the performance status for the previous school year.

Example:

(Reading/ELA, Grades 6-8)

Subgroup	09-10 CRCT % Exceeds Target	Actual Performance	Within 95% Confidence Int.
All Students	37.9	45.5	Y
Asian/Pacific Islander	50.0	55.9	Y
Black	32.2	35.0	Y
Hispanic	15.0	30.0	Y
Am. Indian/Alaskan			
White	41.8	51.5	Y
Multi-Racial	55.0	32.6	N
SWD	13.2	18.5	Y
ELL	4.5	17.6	Y

Cumulative Evaluation of Goal Attainment

At the conclusion of the five-year performance contract, GOSA will conduct a "second look" of the district's performance to ensure that the annual evaluation decisions over the course of the contract accurately reflect academic progress made.